4 Housing



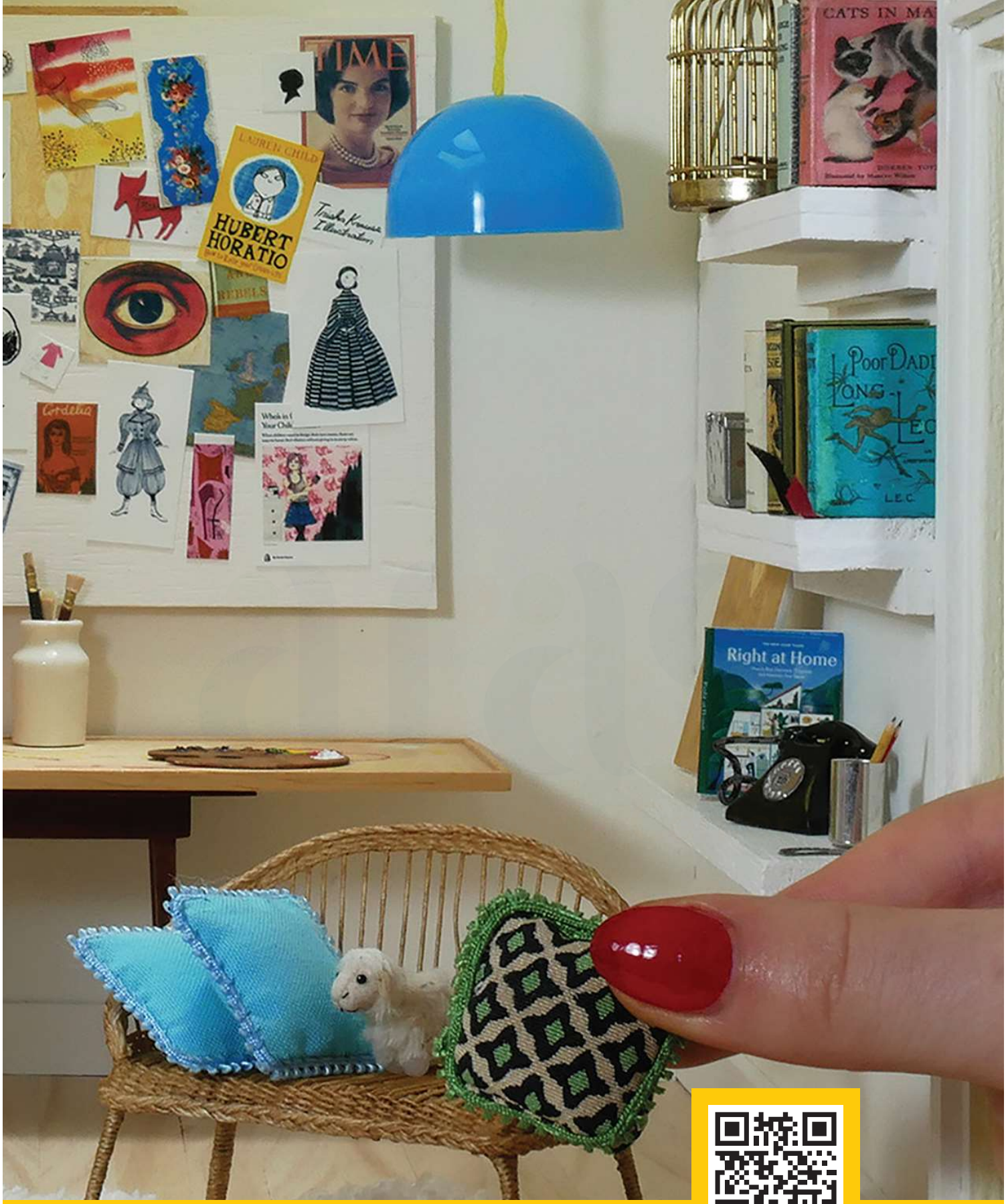
UNIT OUTCOMES

- Describe housing
- Interpret classified ads
- Complete a rental application form
- Identify rooms and furniture
- Make a family budget
- Explore construction-related job opportunities

Look at the photo and answer the questions.

1. What furniture can you see?
2. Which room of a house is the furniture in?

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TIME
HUBERT HORATIO
CATS IN MA
Right at Home

LESSON 1

Looking for a Place to Live

GOAL ▸ Describe housing

A **Look at the picture. What are Ernesto and Virginia reading?**



B **PREDICT** **Work in groups. Why do you think Ernesto and Virginia are looking for a new place to live? Think of three possible reasons.**

C **Read and listen to the story. Why are Ernesto and his family moving?**

My name is Ernesto. My family and I moved from Venezuela to Fort Myers, Florida, last month. I have a good job here in Fort Myers, but we need to find a place to live. We are living with friends right now in a small house. We need to find a house, apartment, condominium, or mobile home. We need to buy furniture and open a bank account too. We have a lot to do.

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D **INTERPRET** **Scan the housing advertisements and look at the photos. Write the correct number next to each photo.**

1. **FOR RENT**
Three-bedroom house
Rent: $2,500 a month
Address: 315 Madison St.
Contact Agent

2. **MOBILE HOME**
Three-bedroom mobile home
Rent: $950 a month
Address: 1700 Grove St.
Contact Agent

3. **FOR RENT**
Three-bedroom apartment
Rent: $2,000 a month
Address: 200 Atlantic Ave., #211
Contact Agent

4. **CONDO**
Three-bedroom condominium
For sale: $350,000
Address: 12 Shady Glen, #3
Contact Agent

a.  _____

b.  _____

c.  _____

d.  _____

E **Study the chart with your classmates and teacher.**

Information question	Answer
How **much** is the **house**?	It's $2,500 a month.
What **kind** of **housing** is **Number 2**?	It's a mobile home.
Where is the condo**min**ium?	It's on Shady Glen.
How many **bed**rooms does the a**part**ment **have**?	It has three bedrooms.

Stress and Rhythm
Emphasize the bold syllables in the chart and say the others quickly.

F **Ask a partner information questions about the advertisements in D.**

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G **Read about Tamara and Leo. Then ask and answer questions with a partner.**



Tamara
I live in a condominium.
It has three bedrooms.
It's on Adams Street.
I like my home.

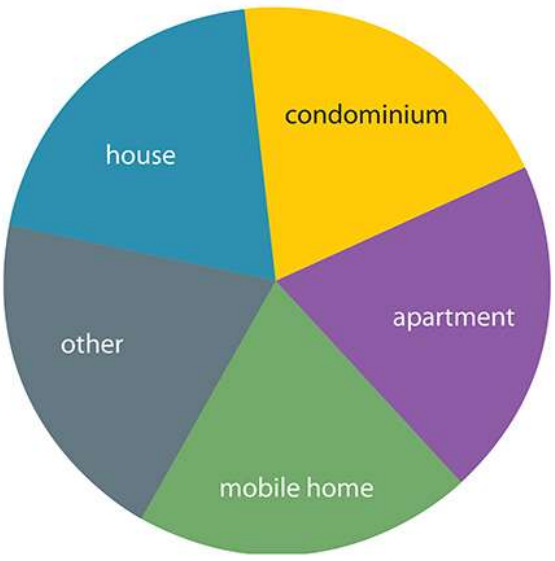


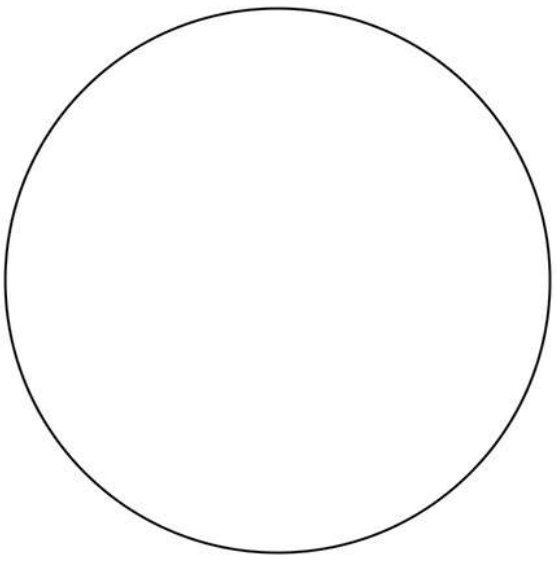
Leo
I live in an apartment.
It has one bedroom.
It's on Butcher Street.
I don't like my home. I want to move.

H **SURVEY** **Do a housing survey in your class. Ask every classmate.**

What kind of home do you live in?	Number of classmates
House	
Condominium	
Apartment	
Mobile home	
Other	

I **CREATE** **Make a pie chart of your survey. Use the example to help you.**





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LESSON 2

Finding a Home

GOAL ▶ Interpret classified ads

A **SURVEY** **Talk in groups about your home.**

1. What kind of home do you live in?
2. Is your home large or small?
3. How many bedrooms does it have?
4. Is it near public transportation?
5. Is it in the city? If not, where is it?
6. Is your home old or new?

B **Listen to the descriptions and point to the correct house.**

a.



b.



c.



d.



C **Match the pictures with the descriptions below.**

_____ 1. This large four-bedroom, three-bathroom house is the perfect rental. The house is older but in very good condition. The neighborhood is quiet and comfortable. There is a beautiful view from the balcony. This two-story house rents for $2,500 a month, and utilities are included.

_____ 2. Come and see this small, one-story dream house. It's in a small and friendly neighborhood. This house rents for $1,800 a month. It has one bedroom, one bathroom, and a large kitchen. You will love it when you see it!

_____ 3. This old and small two-bedroom, one-bathroom house has an interesting history—the same owner for 50 years. Rent it for an amazing $1,500 a month.

_____ 4. If you want to rent a big home and money is not important, rent this very large five-bedroom, three-bathroom house with a swimming pool. $3,000 a month.

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D **CLASSIFY** **Complete the table with information from C. Then ask a partner about the houses.**

EXAMPLES: Which house has a pool?
Which house has two bedrooms?

	House #1	House #2	House #3	House #4
Bedrooms				
Bathrooms				
Monthly rent				
Amenities				

E **INTERPRET** **Scan the classified ads for the houses in B. Which ad is for which house? Write the number of the house.**

1. **HOUSE FOR RENT** _____

Two-bedroom, one-bathroom house with fireplace, air-conditioning, and lots of character. Near schools and shopping center.
Rent: $1,500
Address: 2234 Rolling Hills

Contact Agent

2. **HOUSE FOR RENT** _____

New one-bedroom, one-bathroom house with a large kitchen and dining room.
Utilities paid.
Rent: $1,800
Address: 2200 W. Alton Ave.

Contact Agent

3. **AVAILABLE** _____

Large house with five bedrooms, three bathrooms, pool, fireplace, air-conditioning, three-car garage, and a large yard.
Near schools.
Rent: $3,000 a month

Contact Agent

4. **FOR RENT** _____

Four-bedroom, three-bathroom house with air-conditioning in a quiet community.
Two stories.
Utilities paid.
Rent: $2,500 a month

Contact Agent

Amenities

Amenities are extras a home has to improve value. For example: balcony, large kitchen, large backyard, or swimming pool.

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F **Look at the ads and take turns asking a partner the questions below.**

RENTALS

1. FOR RENT Two-bedroom, two-bathroom condo. Utilities paid and air-conditioning included. Near parks and schools. Dallas City **$1,000** More information	**2. FOR RENT** Four-bedroom, three-bathroom house with pool, fireplace, and balcony. 5253 Bountiful Street, Luxury Heights **$1,400** More information	**3. FOR RENT** Clean, three-bedroom apartment with air-conditioning. Mountain view. No pets. **$1,200** More information
4. FOR RENT One-bedroom, one-bathroom apartment. New carpets. Sycamore St., Costa Mesa **$900** More information	**5. FOR RENT** Three-bedroom, one-bathroom condo with air-conditioning. Water included. Bridgemont **$1,400** More information	**6. FOR RENT** Like-new, two-bedroom mobile home. Utilities included. Seawall Estates, Newton **$1,100** More information

1. Which home is under $1,000 a month?
2. Which homes have air-conditioning?
3. Which home has a mountain view?
4. Which home has three bathrooms?

G **CREATE** **In a group, write a classified ad for a home. Answer these questions in your ad.**

1. How much is the rent?
2. How many bedrooms are there?
3. How many bathrooms are there?
4. What amenities are there?
5. Who do you contact?
6. What's the phone number?

H **APPLY** **Look online to find classified ads for homes in your area. Find a home for yourself. Report to the class.**

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LESSON 3

At the Rental Agency

GOAL ▸ Complete a rental application form

A **PREDICT** Look at the picture. Where are Ernesto and Virginia? What are they doing?



B **CLASSIFY** Listen to the conversation. What do Ernesto and Virginia need? What do they want? Complete the table.

Needs	Wants
three-bedroom house	

C Work in a group. Look at the ads and choose the best home for Ernesto and Virginia.

1. FOR RENT

Two-bedroom, two-bathroom house with a big yard.
Utilities paid.
Near schools.

Rent: $2,400 a month
Contact Agent

2. FOR RENT

Three-bedroom, two-bathroom apartment with a big living room, a small yard, and a separate garage. Utilities paid. No deposit.

Rent: $1,850 a month
Contact Agent

3. FOR RENT

Three-bedroom, two-story house with garage.
Air-conditioning.
Near schools and shopping.
Rent: $2,650 a month
Contact Agent

4. FOR RENT

Four-bedroom, three-bathroom, one-story condo with a big yard.
No pets.

Rent: $2,200 a month
Contact Agent

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D **INTERPRET** **Discuss the rental application form with your classmates and teacher.**

RENTAL APPLICATION FORM

Applicant: Ernesto Rojas Interviewed by: Paula Wharton

Present Address: 33457 Akron Street, Fort Myers, FL 33901

Phone: (239) 555-5059

Prior Address: 42A Los Budares, Carrizal 1203, Miranda, Venezuela

Social Security Number: 123-45-6789 Email Address: rojasernesto11@maildrive.com

Landlord: Fred Wharton Prior Landlord: N/A

Employer: Shift Manufacturing Position: Computer Technician

Personal References: James Baker; Lydia Johnson Relationship: Boss; Supervisor

Co-Applicant or Spouse: Virginia Rojas

Employer: Rosco Metals Position: Assembly Worker

Personal Reference: George Pratt Relationship: Supervisor

E **Answer the questions about the application form in D.**

1. What's Ernesto's present address?

_____

2. What was his address before he came to Florida?

_____

3. What is the name of the company where he works?

_____

4. What is the name of the company where Virginia works?

_____

5. Who are Ernesto's references?

_____

Information Questions		
What is your name?	**Where** did you live before?	**Who** is your employer?
Where do you live now?	**How** long did you live there?	**What** is your position?

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F **Interview your partner and complete the application for them.**

RENTAL APPLICATION FORM

Applicant: _____ Interviewed by: _____

Present Address: _____

Phone: _____

Prior Address: _____

Social Security Number: _____ Email Address: _____

Landlord: _____ Prior Landlord: _____

Employer: _____ Position: _____

Personal References: _____ Relationship: _____

Co-Applicant or Spouse: _____

Employer: _____ Position: _____

Personal Reference: _____ Relationship: _____

Life ONLINE Rental applications request personal information. Be careful of scams!

G **Match the red flag for online rental applications (left column) with the example (right column).** **Life ONLINE**

____ 1. The price is too good to be true.	a. First and last month's rent, and a $3,000 security deposit will move you into the home of your dreams.
____ 2. The deposit is unusually high.	b. Send the deposit today to reserve this beautiful home. Then make an appointment to see it.
____ 3. There is a sad story.	c. Pay only $500 for this two-bedroom house for rent.
____ 4. You have to pay a deposit before you can see the home.	d. We must rent immediately because of a death in the family.

H **APPLY** **Look online and find a rental application form. Share it with the class.**

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LESSON 4

We Need Furniture!

GOAL ▶ Identify rooms and furniture

A **INTERPRET** Read about the home Ernesto is going to rent. How many bedrooms and bathrooms does it have? How much is the rent?

FOR RENT

Three-bedroom, two-bathroom house with a big living room, a separate garage, a new remodeled kitchen, new washer/dryer, dishwasher, stove, and oven.
Utilities paid and no deposit required.
Rent: **$2,600** a month

Ask inside for more information

B **Listen to the descriptions. Choose the description of Ernesto's new home.**

Home 1 Home 2 Home 3 Home 4

C **Complete the floor plan key with words from the box.**

bathroom
~~bedroom~~
dining room
kitchen
living room
yard

KEY


bedroom _____


_____


_____


_____


_____


_____

D **Look at the floor plans. Which one is Ernesto's new home?**







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E **Write the words under the furniture.**

armchair	coffee table	dining room table	end table
bookcase	couch	dresser	table lamp



_____

$950.89



_____

$54.49



_____

$669.89



_____

$549.99



_____

$875.00



_____

$225.89



_____

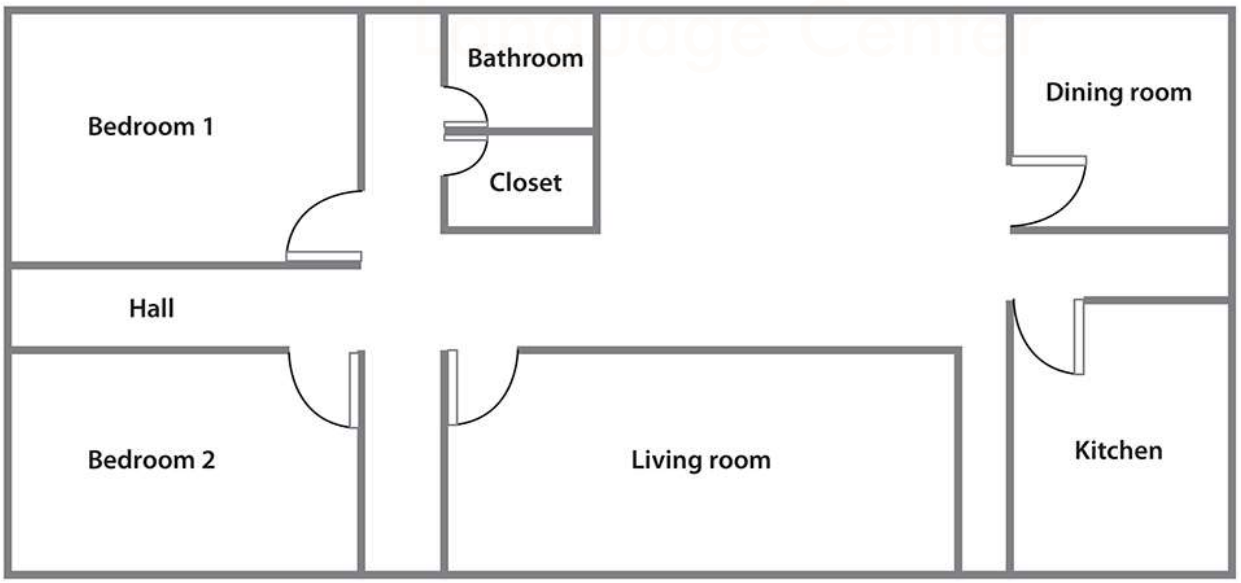
$275.99



_____

$149.99

F **PLAN** **Where would you put the furniture from E? Draw on the floor plan.**



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G **Study the photo with your classmates and teacher. Write the prepositions.**



H **Practice the conversation with a partner. Make similar conversations using the furniture and floor plan in exercises E and F.**

Student A: Where is the end table?

Student B: It's in the living room next to the couch.

I **CALCULATE** **Decide what you want to buy and complete the invoice. Look at E for the prices.**

McCarthy's Furniture Warehouse			
Quantity	**Merchandise**	**Unit price**	**Total**
1	couch	$950.89	$950.89
	armchair		
	end table		
	coffee table		
	table lamp		
	dining room table		
	dresser		
	bookcase		
		Total	

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LESSON 5

Family Budget

GOAL ▶ Make a family budget

A **PREDICT** **Look at the picture. What are Ernesto and Virginia doing?**



B **INTERPRET** **Read about managing money and budgets. Underline any new words and look them up in a dictionary.**

Be careful with your money. Follow these steps:

- Deposit your paycheck in the bank.
- Keep cash for emergencies.
- Only withdraw money from the bank when it is part of your budget.
- Don't use credit cards a lot. Use an ATM when you need cash.

Plan your budget. Follow these steps:

- Write down how much you need every month for rent, food, gas, water, and electricity.
- Write down how much you need to buy other things, like clothes.
- Plan how much money you need every month for entertainment.
- Plan how much you can put in your savings account for emergencies and for the future.

C **Match each word with a definition. Write the correct word.**

ATM	budget	cash	deposit	paycheck	withdraw

1. _____ put money in the bank
2. _____ a plan for your money
3. _____ take money out of the bank
4. _____ paper money and coins
5. _____ automated teller machine
6. _____ check received for work

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D **Study Ernesto and Virginia's family budget with your classmates and teacher.**

Monthly Income	
Ernesto's wages	$3,000
Virginia's wages	$3,200
Total Income	
Monthly Expenses	
Rent	$2,600
Gas	
Electric	$125
Water	$70
Food	
Life insurance	$91
Auto insurance	$125
Gasoline	
Phone	
Credit cards	$300
Entertainment	
Clothing	$200
Household repairs	
Savings	$500
Taxes	$900
Total Expenses	

Wage and Salary

wage = amount of money based on hours worked

salary = fixed amount paid per year

E **CALCULATE** **Listen and complete the budget. Then calculate the totals.**

F **Practice the conversation with a partner. Make new conversations using the information from the budget in D.**

Student A: How much do they spend on water every month?

Student B: They spend about $70.

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G **Study the chart with your classmates and teacher.**

Modal: *Might*			
Subject	**Modal**	**Base verb**	**Example sentence**
I / You / He / She / We / They	might	spend	We **might** spend $300 a month on food.

H **PLAN** **Work with a partner. Imagine that you are a family. Make a budget. Write the information below.**

Student A: How much do you think we spend on clothing each month?

Student B: We might spend $200.

Monthly Income	
_____	_____
_____	_____
Total Income	_____
Monthly Expenses	
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
Total Expenses	_____

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LESSON 6

Explore the Workforce

GOAL ▶ Explore construction-related job opportunities

A **INTERPRET** **Look at the chart and answer the questions.**

1. Which career usually requires the most formal education?
2. What is the recommended education for a drafter?
3. How much money can an electrician earn in a year?
4. For inspectors, will there be more or fewer positions available in the future?

CONSTRUCTION CAREERS 2020

Job Title	Salary	Job Openings 2020	Job Outlook 2020-2030	Minimum Education
Architect	$82,320	126,700	3%	Bachelor's Degree
Inspector	$62,820	129,300	-3%	HS Diploma or Equivalent
Drafter	$57,960	191,800	-2%	Associate Degree
Plumber	$56,330	469,900	5%	HS Diploma or Equivalent
Electrician	$56,900	729,600	9%	HS Diploma or Equivalent
Carpenter	$49,520	942,900	2%	HS Diploma or Equivalent
Painter	$42,130	350,800	5%	No Formal Education
Woodworker	$33,750	247,100	8%	HS Diploma or Equivalent

Source Data: https://www.bls.gov

Information Question with *which*	Answer
Which career has the highest salary? Which careers might have fewer openings in the future?	architect inspector and drafter
Use *which* to ask the listener to choose from different choices.	

B **Use the information in the chart and ask a partner questions to complete the table. Student A asks questions 1–3. Student B asks questions 4–6.**

Example Questions:

According to the chart, which career...

pays $56,330? — will have 9% more positions in the future?

had 729,600 openings? — requires no formal education?

Career Title	Information
1.	$129,300
2.	$42,130
3.	2% more positions
4.	Bachelor's degree
5.	$191,800
6.	Associate degree

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C **Ask your partner additional questions about the chart using *which*.**

D **Read about training for a plumber position. What are three things you need to do to become a plumber?**

Most plumbers prepare for a plumbing career by doing an apprenticeship for four to five years. An apprenticeship is learning from an experienced worker, often on the job. Apprentice plumbers often receive 2,000 hours of paid work and some instruction. Most states require plumbers to get a license by taking an exam.

E **Refer to A and D to answer the questions about training for a plumber job.**

1. Do you think the pay is worth the time you need to train?
2. Do you think you could learn the skill it takes to do the work?
3. Do you like this kind of work?

F **Read the job post. Check five things you think are most important.**

PLUMBER'S APPRENTICE WANTED
Bixby Plumbing
Los Angeles, California
Apply **here**.

Job Type: Full-time
Benefits: Dental, Health, Vision Insurance
Salary: $35K–$44K per year
Required Experience: Experience preferred but not required

Qualities

Good communication skills
Works well with hands
Good mechanical skills
Good troubleshooting skills

You will learn to:

bid on jobs
plan work schedules
talk to customers
identify and use tools
repair pipes
identify problems and find solutions

Length of Apprenticeship

You will be prepared to take the exam for a plumber's license in as little as three years.

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G **Talk to a partner about a plumbing job. Do you think you could do the work?**

H **REFLECT** **Check what is true about you.**

- ☐ I like working with my hands.
- ☐ I like working by myself.
- ☐ I like working outside and inside.
- ☐ I like facts and information.
- ☐ I am flexible.
- ☐ I like solving problems.
- ☐ I am detail-oriented.
- ☐ I am self-directed.

I **INVESTIGATE** **In a group, follow the steps and research construction careers.**

1. Go to your favorite search engine.
2. Type "construction careers."
3. Open at least three webpages.
4. Write five new things you learn.

1. _____
2. _____
3. _____
4. _____
5. _____



Workers talking at a construction site

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Review

A Complete the questions.

1. _____ kind of housing do you want?
2. _____ is the rent?
3. _____ house do you want, the three- or four-bedroom?
4. _____ is the condominium? Is it on Main Street?
5. _____ bedrooms does the apartment have?

B Scan the classified ads and answer the questions.

1. FOR RENT

Three-bedroom, two-bathroom condo with fireplace and air-conditioning.
Near schools and park.
Utilities included.
Rent: $2,550
Contact Agent

2. FOR RENT

Two-bedroom, two-bathroom with a fireplace, air-conditioning, a large garage, and a balcony.
Near public transportation.

Rent: $2,000 a month
Contact Agent

3. AVAILABLE

Large five-bedroom, three-bathroom house with a pool.
Near schools.
Rent: $3,400 a month
Contact Agent

4. FOR RENT

Two-bedroom, one-bathroom mobile home on a spacious lot.
Utilities included.
Rent: $2,250
Contact Agent

1. Which homes have a fireplace? _____
2. Which homes have utilities included? _____
3. Which home is less than $2,100? _____
4. Which homes have air-conditioning? _____
5. Which homes are near schools? _____

Learner Log

I can describe housing.
☐ Yes ☐ No ☐ Maybe

I can interpret classified ads.
☐ Yes ☐ No ☐ Maybe

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C **Answer the questions.**

1. What is your present address? _____
2. What is your prior address? _____
3. What is your employer's name? _____
4. How many children live in your house? _____
5. Give one reference. _____

D **Write sentences about the location of furniture in the photo. Use prepositions.**



1. The fireplace is under the picture.
2. _____
3. _____
4. _____
5. _____

Learner Log

I can identify rooms and furniture.
☐ Yes ☐ No ☐ Maybe

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Review

E **Look at the rental application form. Where do you write the following information? Choose the correct answers.**

RENTAL APPLICATION

1. Date: _____ **2.** Name: _____

3. Present Address: _____

4. Prior Address: _____

5. Employer: _____

6. Position: _____

7. How many adults in unit: _____

8. How many children in unit: _____

1. June 3rd
   a. 1 b. 2 c. 5 d. 6
2. 8237 Henderson Park Rd.
   a. 2 b. 6 c. 4 d. 5
3. Sift Company
   a. 1 b. 3 c. 5 d. 6

F **Look at the budget and write the answers.**

Monthly Income	
Ernesto's wages	$3,000
Virginia's wages	$3,200
Total Income	
Monthly Expenses	
Rent	$1,200
Gas	$63
Electric	$125
Water	$70
Food	$1,100
Life insurance	$91
Auto insurance	$125
Total Expenses	

1. What is Ernesto's income?
   _____
2. How much is the apartment?
   _____
3. How much are the utilities?
   _____
4. What is the total income?
   _____
5. What are the total expenses?
   _____

Learner Log

I can complete a rental application form. ☐ Yes ☐ No ☐ Maybe

I can make a family budget. ☐ Yes ☐ No ☐ Maybe

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Plan a Move

SOFT SKILL ▶ Collaboration

Your team is a family that is going to move to a new home. Work together to plan the move.

1. Form a team of four or five students. In your team, you need:

Position	Job Description	Student Name
Student 1: **Team Leader**	Check that everyone speaks English. Check that everyone participates.	
Student 2: **Finance Planner**	Make a family budget with help from the team. Plan to pay rent and buy furniture.	
Student 3: **Writer**	Write a classified ad and fill out a rental application with help from the team.	
Students 4/5: **Decorators**	Buy and arrange furniture in the home with help from the team.	

2. Describe your family and the home you want. Write a classified ad for the home.
   - How many bedrooms do you need?
   - What kind of home do you need (house, condo, apartment)?
   - How much can you pay for rent?
3. Create a rental application and fill it out.
4. Make a family budget.
5. Make a list of the furniture you need and create an invoice for furniture.
6. Make a floor plan of the home and add the furniture.
7. Report to the class. Show the floor plan and classified ad.

COLLABORATION

Time Management

You have limited time to complete the project. Plan your work first to make sure you will complete the project on time.

Suggestions:

1. **Work together** on every step of the project. Every step should be managed by different members. For example, the Financial Planner will manage writing the budget with help from everyone on the team.
2. **Estimate** how much time your team has to complete the entire project.
3. **Plan** how much time your team will take on each step of the project.
4. **Assign** a timekeeper, who can be the Team Leader, to make sure you don't get behind in your work.

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Reading Challenge

A **Work in a group. Imagine you just arrived in the United States. What do you need to do first? Number the activities in order of when you will do them. 1 = *first*.**

_____ Get housing

_____ Find schooling

_____ Buy furniture

_____ Find help from friends, family, or government agencies

_____ Find a place to sleep the first night

_____ Find food to eat

_____ Find a job

_____ Learn English

B **Look at the words. Use a dictionary and match each word with the correct definition.**

_____	1. refugees	a. Money or things people give away to other people who need them
_____	2. donations	b. People who leave their country because they are in danger from war or from the results of natural disasters
_____	3. volunteers	c. People who give their time with no pay to help others

C **Read the text and underline the words you don't know.**

D **Answer the questions about the text.**

1. Who provides the refugee with $1,000? _____
2. Who helps the refugee with a housing payment? _____
3. How does the boy in the story feel about the refugees? _____

E **In a group, discuss these questions. Then write the line number(s) that helped you decide.**

1. How do you know the volunteer is happy with her son? Line _____
2. How do you know how the son feels about the volunteer work and the refugee? Line _____
3. How do you know the boy wants more information? Line _____

F **Maybe the volunteer is happy because her son wants to help people. Think of three people you help or could help. In your notebook, write what you could do for them.**

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Refugees celebrate during a Refugee Birthday Party at the Della Lamb Community Center in Kansas City, Missouri.

Helping Neighbors

A 19-year-old refugee from Afghanistan arrives in the United States, and the government supplies $1,000 for his first three months. That is not a lot of money to live on. Fortunately, Della Lamb Community Services in Kansas City, Missouri, finds him housing and pays for his first and last month's rent through donations. Della Lamb helps refugees from other countries, like these teenage boys. They are refugees from Uganda. On this day, they were in a birthday celebration for refugees that Della Lamb organized.

Della Lamb is completely run and operated by volunteers. The many volunteers have special experiences that help form a strong community. This is a comment from one volunteer: "I had my son with me and it was such a great experience for him... it was a great exercise in looking at unit prices, generic brands,* and balancing the amount we had to spend while reminding ourselves of the overall objective* (to get them set up with basics in the house and enough food for a week, etc.). He asked me so many questions! He wanted to know if we would be able to meet them, what happens after they move in, do they speak English, how do they get jobs, and much more. He was very concerned about them! Very sweet.

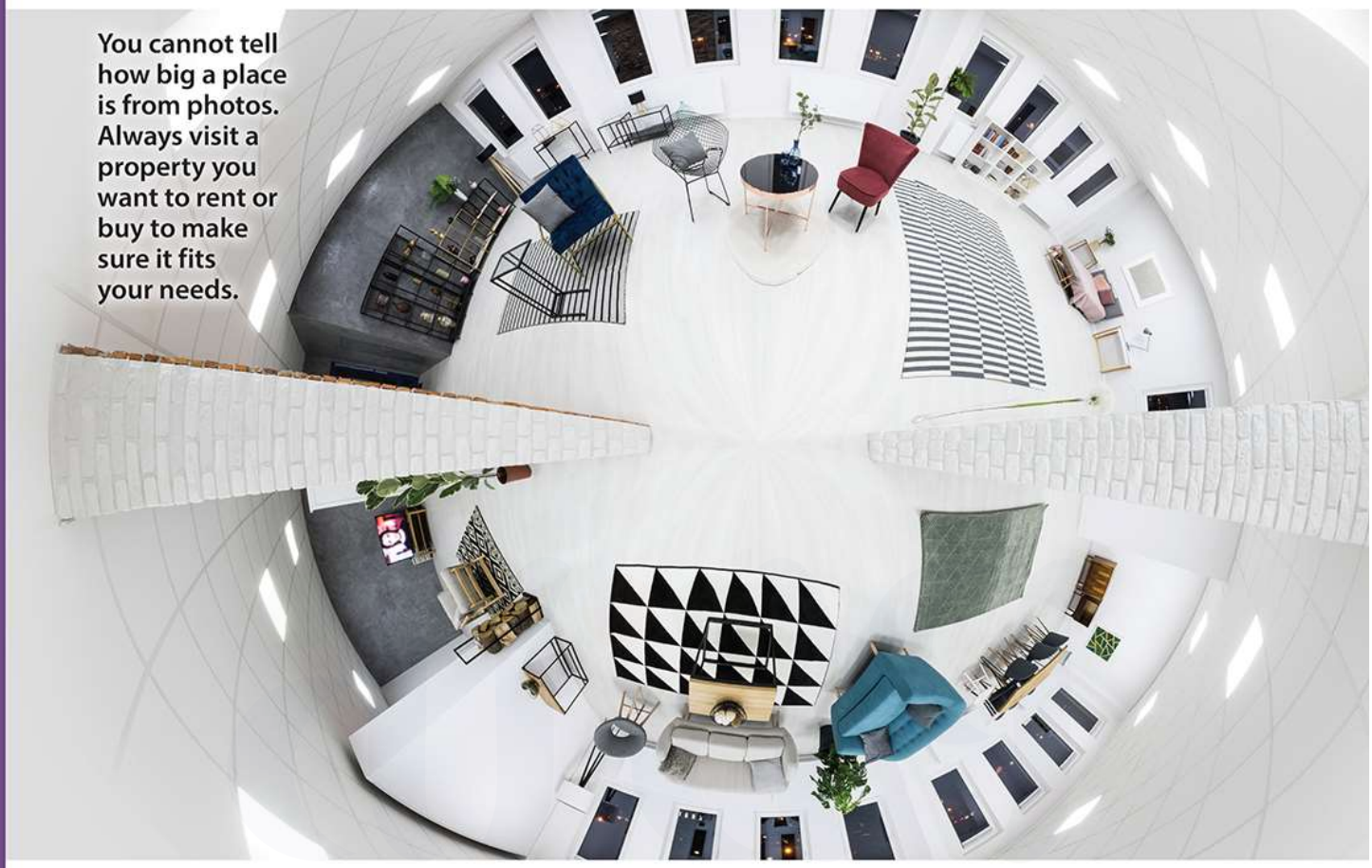
The best part was when he said, 'Next time we do this, we'll...' My heart!"

generic brands products from a company that doesn't advertise (they are usually cheaper)
objective goal

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Life ONLINE

Too Good to Be True?



Before You Watch

A **Choose the types of communication you have received.**

- ☐ A phone call with a recorded message.
- ☐ A text from someone you don't know.
- ☐ An email IN ALL CAPS.
- ☐ An email saying you won a prize.
- ☐ A text message with a link.
- ☐ An online ad with very low prices.

B **Complete the sentences with words from the box.**

report	scam	trick you into	urgent

1. One type of _____ is when somebody tries to _____ giving them money for an apartment that isn't real.
2. When you tell a person in charge about a problem, you _____ the problem.
3. Something _____ is very important and you must do something about it right away.

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C **This video is about scams and how to avoid them. What advice do you think you will hear?**

While You Watch

D **Watch the video. Choose the things you hear.**

- ☐ classified ads
- ☐ texts
- ☐ library books
- ☐ phone calls
- ☐ online videos
- ☐ emails
- ☐ social media
- ☐ online ads
- ☐ letters in the mail

E **Read the sentences and watch the video again. Choose the signs of a scam.**

- ☐ Someone you don't know asks you for personal information.
- ☐ A landlord asks for money before you see an apartment.
- ☐ Your friend texts you a link to a funny video.
- ☐ Your bank sends an email asking you to contact them.
- ☐ An email has misspelled words and words in all caps.
- ☐ An email address doesn't match the sender's name.

After You Watch

F **Read each sentence. Choose *T* if it is true and *F* if it is false.**

1. Sometimes scammers pretend to be from companies you know. **T** **F**
2. Scams always happen on the phone. **T** **F**
3. You should never click a link that a stranger texts you. **T** **F**
4. You should always do some research before you send money. **T** **F**
5. You should pay your rent with gift cards. **T** **F**

G **With a partner, write three types of scams you remember from the video. Then talk about how you can protect yourself from these scams.**

_____

_____

_____

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